

Presentation

The Sociological Teaching journal launches its first edition of 2024 with two articles, a book review, and an interview, discussing various aspects of Sociology teaching in Brazil. This edition provides an important opportunity to understand the country's developments in this field, especially after the enactment of Law No. 11,684 of 2008, which made Sociology a mandatory subject in high school education.

The opening article, written by Vinícius Carvalho Lima from the Federal Institute of Rio de Janeiro (IFRJ), is titled "History, Reforms, Challenges and Perspectives: The Past and Present of Sociological Teaching in Brazil". The author offers a detailed analysis of the history of Sociology teaching in Brazil, from its early appearances in the 20th century to contemporary challenges. Lima explores curricular policies and educational reforms that shaped the discipline, highlighting its role in building a more critical and inclusive education.

The second article, "How Does Sociology Teaching Happen on the Short Video App TikTok? An Analysis of the Editions", was written by Ricardo Cortez Lopes, from the Federal University of Rio Grande do Sul (UFRGS), and Liz Yana Martinez, from the Federal University of Rio Grande (FURG). This study examines the informal teaching of Sociology on the TikTok platform, using Zygmunt Bauman's concept of liquidity. The authors focus on videos related to Sociology teaching in the school environment, especially those targeting the National High School Exam (ENEM), Brazil's main assessment for admission to public universities. The article highlights how teachers connect the short, ephemeral videos to more substantial content, such as books and longer video lectures.

This edition also introduces two new sections. The first is an interview with Professor Carlos Benedito de Campos Martins, emeritus professor at the University of Brasília (UnB), focused on the creation of his book "What is

Sociology", published in the 1980s by Brasiliense Publishing House. The book was part of the famous "Primeiros Passos" collection and was widely used to introduce Sociology to a broader audience. The second is a review of the book "Ethnography for Educators", written by Amurabi Oliveira, and reviewed by Mateus Paula Paz, a master's graduate in Sociology from UnB. The book, published by the São Paulo State University (UNESP) Press in 2023, addresses ethnographic methods in the educational field, making it highly relevant for researchers in Sociology teaching.

We invite all those interested in research and teaching of Sociology to submit articles, reviews, or interviews to contribute to the global debate on Sociology in educational settings.

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